## Community Health Worker (CHW) Training Orientation

Community Health Worker (CHW) Training Overview

Community Health Worker Training Modules Overview - Powerpoint

Community Health Worker - Knowledge Pre-Assessment and Evaluation

Community Health Worker Introduction

 $\rightarrow$  What is a Community Health Worker?

 $\rightarrow \rightarrow$  Overview of a Community Health Worker and Training Objectives

 $\rightarrow \rightarrow$  Community Health Worker Training Manual Table of Contents

 $\rightarrow$  CHW Duties and Responsibilities

 $\rightarrow \rightarrow$  Overview of Responsibilities and Core Competencies

 $\rightarrow \rightarrow$  Understanding CHW Duties and Responsibilities

 $\rightarrow \rightarrow$  Community Health Worker and Peer Navigator Guidelines

 $\rightarrow \rightarrow$  Enrollment CHW

 $\rightarrow \rightarrow$  Understanding the Structure of the CHW Program

→ Community Health Worker Competency Check

$\rightarrow \rightarrow$ CHW Practice and Scenarios				
$\rightarrow \rightarrow$ CHW Introduction: Knowledge Assessment				
$\rightarrow \rightarrow$ CHW Introduction Homework				
CHW and Core Competencies In Practice				
→ Section 1: Communication				
$\rightarrow \rightarrow$ Section 1A: Communication and Public Speaking				
$\rightarrow \rightarrow$ Section 1B: Types of Communication				
$\rightarrow \rightarrow$ Section 1C: Practicing Effective Communication - Communication Skills and Strategies				
$\rightarrow \rightarrow$ Section 1D: Reflective Listening				
$\rightarrow \rightarrow$ Section 1E: Communication and Customer Service for CHW				
$\rightarrow \rightarrow$ Section 1F: Barriers to Communication - How to Resolve Conflicts and Problems				
$\rightarrow \rightarrow$ Section 1G: Learn How to Write Smart Learning Objectives				
$\rightarrow \rightarrow$ CHW Section 1: Homework Assignment				
$\rightarrow \rightarrow$ Section 1: Knowledge Assessment				
$\rightarrow$ Section 2: Motivational Interviewing				

$\rightarrow \rightarrow$ Section 2A: Motivational Interviewing
$\rightarrow \rightarrow$ Section 2AA: Stages of Change Model
$\rightarrow \rightarrow$ Journal Post Knowledge Check
$\rightarrow \rightarrow$ Section 2B: Motivational Interview Training and Practice
$\rightarrow \rightarrow$ Section 2C: Practicing Facilitating Techniques - Dealing with Resistance
$\rightarrow \rightarrow$ CHW Section 2: Homework Assignment
$\rightarrow \rightarrow$ Section 2: Knowledge Assessment
→ Checkpoint Core Competencies Exercise
$\rightarrow$ Section 3: Group Facilitation
$\rightarrow \rightarrow$ Section 3A: Principles of Adult Non-Formal Education
$\rightarrow \rightarrow$ Section 3B: Learning and Managing Different Group Dynamics
$\rightarrow \rightarrow$ Section 3C: Dealing with Diverse Personalities and Challenges
$\rightarrow \rightarrow$ Personal Safety, Boundaries, and Limitations
$\rightarrow \rightarrow$ CHW Section 3: Homework Assignment
$\rightarrow \rightarrow$ Section 3: Knowledge Assessment

 $\rightarrow$  Section 4: Interpersonal Skills

 $\rightarrow \rightarrow$  Section 4A: Improve Ability to Provide Feedback and Enhance Personal Relations

 $\rightarrow \rightarrow$  Section 4B: Keys to Effective Relationships

 $\rightarrow \rightarrow$  Understanding and Developing Emotional Intelligence

 $\rightarrow \rightarrow$  Section 4C: Building Trust as a CHW

 $\rightarrow \rightarrow$  Section 4D: Adherence to Ethical Code of Conduct

 $\rightarrow \rightarrow$  CHW Section 4: Homework Assignment

 $\rightarrow \rightarrow$  Section 4: Knowledge Assessment

→ Core Competencies Knowledge Assessment

CHW Responsibilities in Practice

→ Understanding Adult Learning Theory

 $\rightarrow \rightarrow$  Pedagogy VS Andragogy

 $\rightarrow \rightarrow$  Adult Learning Principles

 $\rightarrow \rightarrow$  Learning as an adult - Practical Applications

 $\rightarrow \rightarrow$  Teaching Adults through Application

→→ Adult Learning Strategies & Toolkit
$\rightarrow \rightarrow$ Homework
→ Organizational Skills
$\rightarrow \rightarrow$ Time Management
$\rightarrow \rightarrow$ Organization Strategies
$\rightarrow \rightarrow$ General Strategies for Effective Time Management
$\rightarrow \rightarrow$ Data Collection
$\rightarrow \rightarrow$ Homework (Prioritization Matrix Creation)
$\rightarrow$ Education and Facilitation Skills
$\rightarrow \rightarrow$ Understanding the Framework for Public Health
$\rightarrow \rightarrow$ Identifying Implicit Bias
→→ Mapping Community-Based Services
$\rightarrow \rightarrow$ Insurance Enrollment Overview
$\rightarrow \rightarrow$ Ensuring Patient Safety
Avaiding Durnaute Stratagian for Solf Care

 $\rightarrow \rightarrow$  Avoiding Burnout: Strategies for Self-Care

$\rightarrow \rightarrow$ Homework (Case Study)
→ Advocacy Skills
$\rightarrow \rightarrow$ How to Advocate for your Community
$\rightarrow \rightarrow$ Service Coordination and Navigation
$\rightarrow \rightarrow$ Developing Healthy Lifestyles
$\rightarrow \rightarrow$ Cultural Competency
$\rightarrow \rightarrow$ Peer Support
$\rightarrow \rightarrow$ Facilitation of Resources
$\rightarrow \rightarrow$ Homework
→ Outreach
$\rightarrow \rightarrow$ COVID-19 and Vaccination Uptake Among High Risk Populations
$\rightarrow \rightarrow$ Emergency Services
$\rightarrow \rightarrow$ Working with Individuals with Housing & Food Insecurity
$\rightarrow \rightarrow$ Homework

 $\rightarrow$  Screening for Unmet Needs

$\rightarrow \rightarrow$	Unmet	Needs	Overview
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 $\rightarrow \rightarrow$  Social Determinants of Health and Engaging Patients

 $\rightarrow \rightarrow$  Screening Toolkit for Unmet Needs

→ Individual and Community Assessment

 $\rightarrow \rightarrow$  Individual Employment Assessment

 $\rightarrow \rightarrow$  Using S.M.A.R.T learning objectives to perform community assessment

 $\rightarrow \rightarrow$  How to Record Data

 $\rightarrow \rightarrow$  Homework

CHW Education Tools and Reporting

→ Health Education Techniques

 $\rightarrow \rightarrow$  Health Techniques

 $\rightarrow \rightarrow$  Teach Back

→→ Emergency Preparedness

 $\rightarrow \rightarrow$  Overiew HIPPAA

 $\rightarrow$  Promotor Ethics

$\rightarrow \rightarrow$ Reflect and Discuss the Promotor Ethics
$\rightarrow \rightarrow PHI$
$\rightarrow \rightarrow$ Ethics Knowledge Check
→ Drafting Reports
$\rightarrow \rightarrow$ How to write SOAP Notes
$\rightarrow \rightarrow$ How to Write Healthcare Notes
$\rightarrow \rightarrow$ How to report Misconduct and Other Issues w/ Participants
Post Assessment